Stebon Primary School



Newsletter

2017-18 Issue 12, 1st December 2017

**Don't forget School starts at** 8.55am. All children must be in

school on time every day ready to start their learning.



## Stay and Play at Stebon School



Fridays 9am – 10:30am
Stebon School, Burdett Estate,
Wallwood St
E14 7AD

Come and join us for a fun session to help promote and support the development of early literacy, communication and language skills.

> Mile End Children's Centre 9 Bede Square, Joseph Street, London E3 4GY Telephone: 020 7364 7557

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#### Art—Year 3

Year 3 have designed and made some extraordinary aliens in clay. They added texture and features to show how they eat, see and move and they painted them in shimmering iridescent paint. Don't they look fantastic!







# Christmas Jumper Day Friday 15th December 2017

It's the most magical time of the year—fairy lights and baubles, snowmen and Christmas trees, and on 15th December, we want it all—on a jumper!

We are inviting the children to wear a Christmas jumper (or perhaps decorate their school ones) and bring in a donation

of £1 to support Save the Children—who work with children around the world to keep them safe, warm and provide them with an education. Our staff will be proudly displaying their own Christmas jumpers so please join in the fun!

#### **The LETTA Trust—Admissions consultation**

As a Multi Academy Trust, we are now our own 'admissions authority' & responsible for setting our own admissions arrangements. This means we need to consult with parents, the LA & other admissions authorities in Tower Hamlets. We would like to know what you think. The consultation document & Admissions Policy are available to view & download on the school website or alternatively hard copies can be collected from the school office. The consultation will finish on Friday 26th January. Thank you.

We are excited to inform you that we are learning our times tables together. Next week's times table is the 4 times table.

Please encourage your child to practise

at home and look out for additional practice resources.

