



Achievement Assembly

Have you watched this week's Achievement Assembly on YouTube yet? Click below to view:

- **Nursery & Reception:** <https://www.youtube.com/watch?v=YIVMmsPeNq8&t=22s>
- **Year 1 & Year 2:** <https://www.youtube.com/watch?v=eN-VsWhQfkY&t=4s>
- **Year 3 & Year 4:** https://www.youtube.com/watch?v=3K1_rTy9mJo
- **Year 5 & Year 6:** https://www.youtube.com/watch?v=EhkAOecXd_8



Thank you!

A massive thank you to Rohima, Kulsuma, Gwen, Becky T & our wonderful kitchen staff for all their help with our food distribution.



What are numbers?

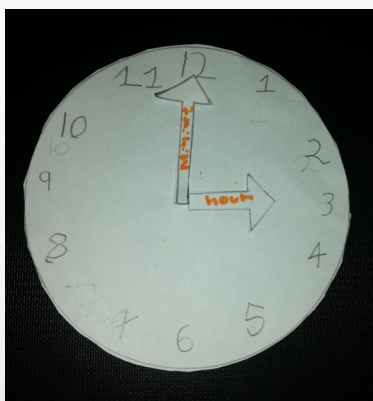




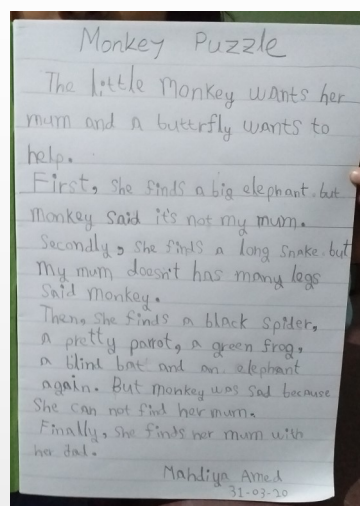
Home Learning

This week we are sharing more fabulous work produced by our wonderful pupils. Thank you to all our parents for supporting our pupils with their home learning. We love seeing the work so please keep sharing!

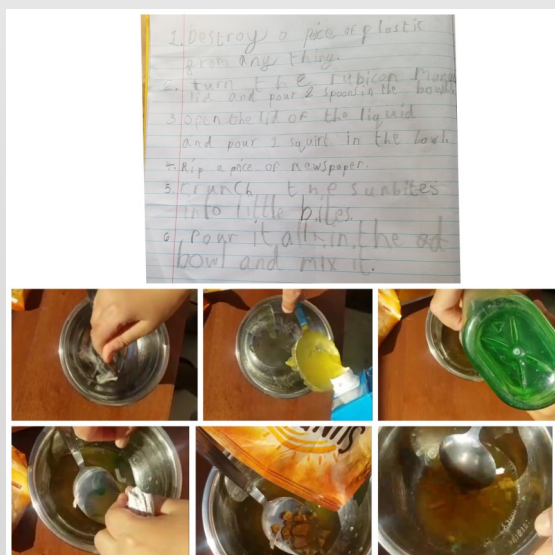
Year 2 have been making clocks in maths to use as they learn about time. Here is a great example from Mushfiq.



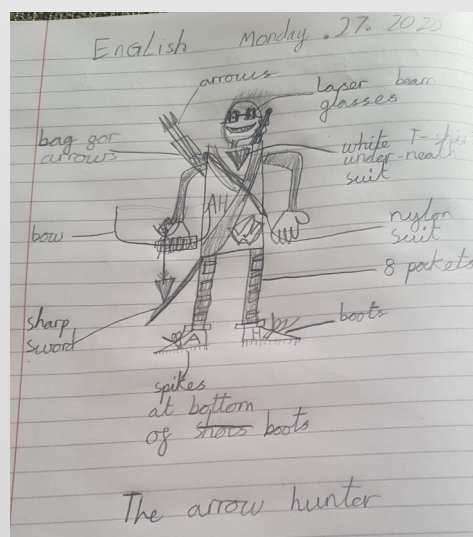
Mahdiya worked very hard on this story. Year 1 learned the story of 'Monkey Puzzle'.



Year 2 have been making their own Marvellous Medicines. Here are some pictures of Iman's hard work from Albert Einstein class.



Y2 are looking at Little Red Riding Hood in English. They are innovating their own characters, drawing them and using descriptive language to describe them. Attached is a copy of Zakariya's character: Arrow Hunter.



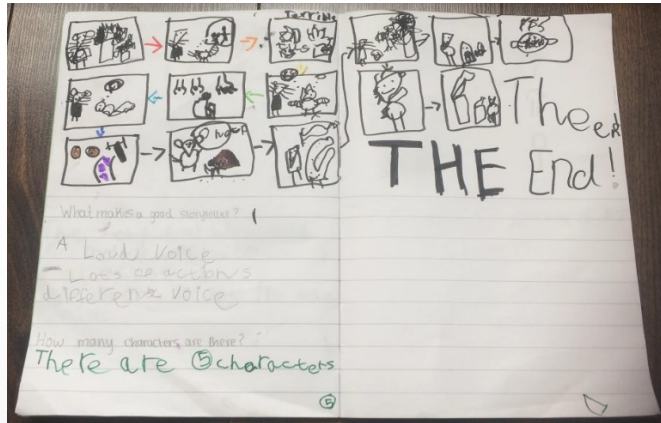


Following Government advice, we are currently operating a skeleton school. Please stay at home and stay safe:

- *Only go outside for food, health reasons or work (but only if you cannot work from home)
- *Stay 2 metres away from other people
- Wash your hands as soon as you get home,
- You can spread the virus even if you don't have symptoms.

Yasir enjoyed planting outside with his brother.

He also wrote a story map.



Year 2 have been using descriptive language to paint a picture of their story characters. Aydin has worked hard at his dragon character. These sentences really bring the pictures to life!



Muntaha did the story map and she wrote the sentence about the story.

