

2019-20 Issue 4, 9th October 2020 Entrances and Exits Nursery enter & exit via the nursery gate between 9:15–9:30 & 3:00–3:15 respectively Reception pupils entre & exit via the fire engine entrance between 9:15–9:30 & 3:00–3:15 respectively Year 1 enter & exit via pupil entrance between 9:15–9:30 & 3:00–3:15 respectively Year 3 enter & exit via main entrance between 9:15–9:30 & 3:00–3:15 respectively Year 3 enter & exit via the fire engine entrance between 9:00–9:15 & 3:15–3:30 respectively Year 5 enter & exit via car park entrance between 9:00–9:15 & 3:15–3:30 respectively Year 5 enter & exit via pupil entrance between 9:00–9:15 & 3:15–3:30 respectively Year 5 enter & exit via pupil entrance between 9:00–9:30 & 3:15–3:30 respectively

Message from Jeremy

Dear mums, dads and carers,

Road Closure – Masjid Lane from 2nd November 2020

I wanted to write to you with what I hope you will see as good news about the ongoing & hazardous traffic situation on Masjid Lane at the beginning & end of the school day. The frustrations, noise & danger posed are significant & felt by you & your children, by school staff & by local residents alike. The sheer volume of traffic trying to navigate the narrow carriageway is having a detrimental impact on both school communities.

The estate managers, Poplar Harca, have been working with both of the estate's schools and other transport groups to formulate a plan to reduce risk and make the start and end of the day safer and healthier for all. The long term plan for traffic management is still to be confirmed but it is clear that urgent action must be taken to avoid accidents, injury or worse.

From Monday 2nd November 2020 the following measures will be taken:

- Temporary barriers will be placed at the top & bottom of Masjid Lane at the junction with Wallwood Street from 8.30am – 9.15am and then again from 2.45pm – 3.30pm. Cars will not be allowed to enter at either end during these times
- Staff from Harca & from each school will be on duty at each of the barriers
- Estate residents will still be able to enter & leave the estate

We are working to set up a 'park-and-stride' arrangement with the Mile End Leisure Centre where you may be able to park for a short period – this is yet to be confirmed. In the meantime, we strongly urge those families who still drive to explore other transport options to make the school journey; children often tell us that they prefer to cycle, scoot or walk to school. This will be a great opportunity to make a healthy change to benefit everyone in our school communities.

Thank you for your understanding and cooperation in this matter.

Jeremy Iver



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Thank you everybody for your donations!

We cannot thank you enough for your recent food donations. People take food for granted until you don't have any! Please know how much you have helped those in need and are less fortunate.

Take a look at some of the glorious boxes!



AA Class have themed their box around wish birds!



hugely valued

every contribution is



JA Class have themed their box around healthy eating!



Check out all the food MF class has donated!



Class NM have created a giant wish bird and surrounded it with wished

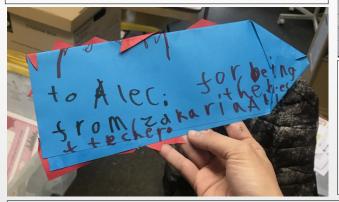


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Happy Teachers Day! (Monday 5th Oct)

This day is dedicated to teachers . Students from all over the country honour their teachers by providing cards and thank you messages. Teachers play a very important role in the development of a child.

Some messages/pictures from around the school from our children:



| Dear Kat- y | on are the best |
|--------------|-----------------|
| teacher ever | you make |
| ewaryone w | eel welcome in |
| Wreisum man | dela you are so |
| Ixind, | 1 |
| love | cholomicch |
| | ØØ |
| | |
| er-me | oxok |

A kind hearted and lovely letter from Amirah in Nelson Mandela Class to Kat (Class Teacher)

Year 4 Tudar Kings and Queens self portraits

Year 4 - Aryaman



Year 4 - Faizah

Year 4 - Isra Ayat







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Meet the New staff!

<u>Name:</u> Joseph Hallgarten (middle names are Robert and Max, but keep this to yourselves!)

<u>Job role:</u>

Curriculum Development Lead across Stebon and Bygrove.

Why did you join Stebon?

Last year I worked in many schools in Tower Hamlets. I finally got to Stebon the day before lockdown, and I realised quickly that it was the friendliest school in the borough! The job itself is also really fascinating. I've got the chance to work with staff, pupils and parents in both schools to help create an even more brilliant curriculum. I also get the chance to teach year 4 every Wednesday, which I always look forward to.

1) On Tuesdays and Wednesdays I work at Stebon and Bygrove. The rest of the week I have another job, helping schools in countries like Jordan, Kenya and Sierra Leone improve. I really like the mix of two jobs.

2) I've lived for more than twenty years in Hackney, just the other side of Victoria Park. If you ever see me running or cycling in the park or down the canals, please say hello!

3) I'm a Dad to three children, two girls and one boy. All of them are too old to go to Stebon, but I wish they had gone here. They tell me not to be too strict when I'm teaching.

4) When I'm not teaching I love walking in the wilderness, watching films, going to the theatre, and hoping that Arsenal win the league!





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Advice for schools CORONAVIRUS SYMPTOMS IN CHILDREN

A CHILD WHO DEVELOPS ONE OR MORE OF THE FOLLOWING SYMPTOMS SHOULD BE CONSIDERED AS A POTENTIAL CORONAVIRUS CASE:



NEW CONTINUOUS COUGH

This means coughing a lot for more than an hour, or three or more coughing episodes in 24 hours (if the child usually has a cough, it may be worse than usual)



FEVER (TEMPERATURE OF 37.8°C OR HIGHER)

The child will also feel hot to touch on their chest or back



A LOSS OR CHANGE TO SENSE OF SMELL OR TASTE

this means the child has noticed they cannot smell or taste anything, or things smell or taste different to normal.

MOST CHILDREN WITH CORONAVIRUS HAVE AT LEAST ONE OF THESE SYMPTOMS.



If a child is unwell with one or more of these specific symptoms they should be told not to come into school or sent home as soon as possible and advised to get a coronavirus test. ONLY those children with one or more of these symptoms or those advised by their clinician or Local Authority should get a test.



Children reporting other symptoms such as a headache, sore throat, runny or sniffly nose, earache, itchy eyes, lethargy or tiredness WITHOUT a fever should NOT be treated as potential coronavirus cases or advised to take a test.



If the national guidance on symptoms of coronavirus in children changes, updated information will be provided at a local level as soon as possible. This information about coronavirus symptoms in children can be shared with all school teaching and administration staff as well as parents and carers where necessary.

For further guidance on coronavirus testing for schools, please read the letter from PHE and NHS Test and Trace to school and college leaders at: bit.ly/phe-schools



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Organization of the FACT To Security.

Our Actions are our Future.

> 16 October 2020 World Food Day