

Website: <u>www.stebon.org.uk</u> twitter: @<u>stebon\_primary</u> 21.10.2022 Issue 7



What's so special about **reading**? Why do we keep going on about it? Well, there's **2 big reasons** really.

Firstly, it may be **the most important academic skill** you will ever learn because, once you can read, you have access to everything that's written. You can keep learning even when you're alone.

Secondly, the world of books can take you anywhere! We want children to really Love reading and to know that ...



So, how does someone get better at reading? It's a pretty complex process, but, put simply, you have to:

- learn the sounds in English and how to read & write them. We do this in phonics lessons every day
- understand that **words carry meaning**; that a writer is trying to tell you something and that you need to look for that meaning
- practice, practice; no one ever got great at anything by doing it once or twice

A successful reader will be able to **decode** – that is, read what the words say – and **comprehend** – that is, understand what they mean.

### How can you help?

- 1. Your child's teacher may invite you to workshops or send home information about how we teach reading and how you can support. The more you can **engage** with these, the more confident you will feel helping your child.
- 2. Make sure really make sure that your child is **reading at home every day**. At least **20 minutes**. If they are in reception to Y2, they should be reading their phonics book to you every day.
- 3. Your children look up to you; **be a good role model** if they see you reading, they'll see that it's a good thing to do for themselves.
- 4. Ask us if you've got any questions or concerns or if there's anything else you want to

Good luck everyone & keeeep reading!

Jeremy

Headteacher







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Week beginning Mon 31 Oct 2022:

Parent consultations

Fri 4 Nov & Mon 7 Nov: Nursery, Reception & Y1 Fluoride Varnish

Fri 11 Nov 2022: Individual & sibling photos

Week beginning Mon 14 Nov 2022: Friendship & Anti-bullying week

Week beginning Mon 12 Dec 2022: Christmas week

Mon 19 Dec 2022-Mon 2 Jan 2023: School closed for Christmas holiday

Tue 3 Jan 2023: All pupils return to school

Click here for 2022-23 term dates

Click here for lunch menu

Congratulations to Y5 Nelson Mandela class for 99.7% attendance, the highest this week!

### **Attendance**

Every day matters – Every minute counts!

Stebon's magic number is 97
This is because we are aiming for 97% attendance.

This week's whole school attendance was 90.3%

Come on Stebon, we've got work to do!







School will be closed to pupils for half term from Monday 24 October to Friday 28 October 2022.

We will be open on Monday 31 October 2022 Remember to check your clocks, they go back on Sunday 30 October!

### **Year 5 Lion King Performances**

Year 5 delivered some fierce performances this week! It was amazing to see the result of all the efforts they've made over the term with the help of Jen and the class teams, and their families at home. Well done Year 5!

Huge well done for yesterday's (Y5 MLK) Lion King show, it was wonderful! I am still in shock how you managed to get it all done in such a small space of time. You work so hard to make it a reality for the children and you could tell yesterday how exciting the experience was for them and how much the parents enjoyed sharing that moment with them. Well done and thank you for having me back to watch, I had a blast!





Tom

Disney Musicals In Schools Project Coordinator



Z CARLES LOYALTY



Martin Luther King







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Thank you for everything you have donated for the Harvest Festival!

The judge for the Best Decorated Box was Sam. The winners was Y3 Ravi Shankar class!

The winners for most amount of food in LKS1 was Y1 Jessica Ennis class & in UKS2 was Y5 Nelson Mandela class!

Whether you won a prize or not, you are all winners as you helped put a smile on someone's face with your donations. Sister Christine at Neighbours in Poplar sent her thanks, so many families will benefit from your generosity.







Y5 NM's box

Y1 JEH's box





Y3 RS's box

### Travelling Book Fair

Thank you to parents who bought books from the book fair. You've helped us raise money so we can access more books and resources for the children.

The amount raised from the book fair is an amazing total of £755.90!

Please note children must not wear watches at school which can play games or have a camera facility because of safeguarding issues.

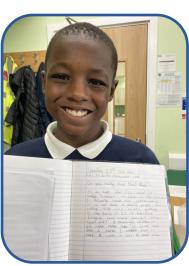
Reminder: children will be having their individual and sibling photos on Fri 11 Nov 2022:.



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In English this week, Y6 have been looking at poetry and in particular, the poem 'Who's for the Game' by Jessie Pope. This was encouraging young men to fight in WW1. Banta (Y6 Alfred Russell Wallace class) wrote an excellent response to Jessie, telling her this was the wrong



thing to do and highlighting how dangerous war really is.

The text reads:

'Do you really think that it is a safe idea to send so called "soldiers!" to fight in "the game"? I certainly think not, furthermore it is

not even a game, people are losing their lives to you calling it the game? It is ridiculous. Imagine how many families losing loved ones. I encourage all men to sit tight rather than to come back with a crutch. I wouldn't dare to have a turn in the so called show.'

### **Diva lamps for Diwali**

The 2 yo nursery children decorated Diwali diva lamps with their parents, they decorated biscuits, and drew their families with their parents.







Happy Diwali to all of our Hindu friends & families!



This week in Nurture groups, the children have been doing some Autumn/Halloween crafts and cooking. They painted some pumpkins and made some frightful cupcakes.





**Eco-Protector tip #2!** 

Bothered by air pollution? Walk, scoot or cycle instead of driving. Not only will you be cutting down on air

pollution but you will be getting fit too! Did you know that using public transport e.g. bus or train instead of driving, would mean you could cut your greenhouse gas emissions by half?













Artsmark
Gold Award
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